

**SADHANA 2015**

**MODULE FOR  
TWO DAY CAMP  
FOR  
S.S.L.C 2015**

**ENGLISH**

## LET US GET IN TO THE WORLD OF ENGLISH

Hai ! Dear ones !

Are you ready to face the exams ?

This is a chance for you to brush up and do the final make up. Hurry up !

Are you in a mood to sing ?

*We shall overcome...We shall overcome...we shall overcome*

*This day.....O....man may hay viswas poora hey viswas*

*We shall overcome this day.....*

*O....deep in my heart I do believe*

*We shall overcome this day*

(let every one sing together . Let them enjoy.)

### **Work 1:** [25 Mints]

Interact with them . Can be a familiarising session. Let the teachers introduce themselves.

Let some of the students who are ready also can introduce themselves . Then let them sit in groups and introduce each other .

In the meanwhile the teacher can show the details of any famous person in the form of a profile; say for e.g.. MohanLal/Sachin or any one whom they may like.

Let them read it.

Teacher asks about the pattern of question which may get this sort of an answer.

The learners may recognise it as **profile**.

(If they could recognise , applause them! Don't be spendthrift....)

Ask if they can frame the question for it. Let them prepare the hints for it .

Teachers can help them . Let them write the hints in a chart paper - each group their own.

Let them underline the general area ie. The words or phrases which can be used commonly should be recognised by them. Let them make a pattern of profile . Of course the teachers can help them.

Let them have a confidence that they know how to develop the pattern. Let that also be exhibited using a chart.

Provide one or two other examples. Let them prepare the profiles.

Give confidence that they can score up to 6 marks by doing this sort of a work.

### **Work 2:** [25 Mints]

Have an interaction. Introduce the next easier area of word pyramid.

Show one word pyramid.

G I R L

T H E G I R L

T H E T A L L G I R L

T H E T A L L G I R L I N T H E C L A S S

T H E T A L L G I R L I N T H E C L A S S W H O D A N C E S W E L L .

Ask whether they are familiar with this sort of a question .  
Let them change it with the least change ,first. Say, with 'boy'.

BOY

.....

.....

Let them do like that. Then ask them what other changes they can make in the given one now.

How would they replace the word 'tall '

Elicit a list of words with which 'tall ' can be replaced.

For e.g. Short, fat,lean ,thin,fair,handsome, etc...

Let them rewrite the pyramid with any of these .

THE HANDSOME BOY/THE FAT BOY/ THE SMALL BOY

Again change another area . There they should get the awareness that they have to change the whole phrase IN THE CLASS, not a single word as done earlier. i.e. Only the word 'IN' can't be changed.

So replace IN THE CLASS with suitable substitute.

In the school, in the group etc.

Thus let them recognise the word 'class' can be replaced with suitable ones in that phrase.

In this manner let them be aware of the change they have to make, step by step.

Give more e.gs.

Also the reverse form can be given .

Give the final step first so that they have to split to reach the first step. Hope this practice would give the awareness of the changeable area -word/phrase .

Let the final products be exhibited.

### **Work 3:** [15 Mints]

Show a sample of one or two diaries.

And let them recognise it as a diary of so and so.

Appreciate if they could .

Ask how could they recognise it. Let them find the words which helped them to recognise it as a diary. (Write them on the B.B or in a chart paper.)

Make it in to the pattern of a diary. How is it begun? Whether the date is given ? If 'DIARY ' is written as a title .

How is the first sentence written? How the mood of the writer is reflected there?

Let them know, the name of the writer should be replaced by the first person- ' I ' .

Let them write the diary of any character in the stories that they have learned . Make them note the features of a diary.

### **Work 4:** [30 Mints]

Familiarize the pattern of question paper.

Inform them what they have to do in each type of question.

## Passing Confidence (Game) [10 Mints]

[ Note : Before beginning the game teacher should internalize the directions clearly. Mother tongue can be used . Another teacher can help the students stand properly and follow the directions silently.]

Stand in a circle (Teachers & Students ) stretching hands to the sides; keeping the right palm upwards and left downwards . Let everyone's left palm be kept on the right palm of the neighbour. Let every one close their eyes as per the direction given by the teacher. Teacher should give the direction like this :

**“ Slowly close your eyes by counting 6 .**

**1 ... , 2.... , 3... , 4..., 5...., & 6...**

**Everyone is standing closing eyes . Now take d e e p .. breath very .... slowly .**

**Feel that you are relaxed . . .**

**You are confident .**

**You will face the exam with confidence .**

**You *will* WIN.**

**Let us share our confidence with each other.**

*(Teacher should start pressing in the palm of the neighbouring student )*

**Imagine you are getting confidence from your neighbour through the right hand.**

**Let the confidence be shared through the left hand by pressing the palm of your neighbour .**

**Let the confidence be passed by turn- one person to another.**

*(When teacher receives the pressing on his/her right hand the circle becomes complete .)*

**Now all are confident . Let it fill your heart !**

**LET US WIN ..... LET US WIN .....**

**WE WILL WIN .....**

**Breathe s l o w l y.....**

**By counting 6 , you can open your eyes .**

**1 ... , 2.... , 3... , 4..., 5...., & 6...**

**Look at each other with pleasant thanks giving smile .**

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